# STA 235H - Multiple Regression: Interactions & Nonlinearity Fall 2023

McCombs School of Business, UT Austin

### Before we start...

- Use the **knowledge check** portion of the JITT to assess your own understanding:
  - Be sure to answer the question correctly (look at the feedback provided)
  - Feedback are guidelines; Try to use your *own words*.
- If you are struggling with material covered in STA 301H: Check the course website for resources and come to Office Hours.
- Office Hours Prof. Bennett: Wed 10.30-11.30am and Thu 4.00-5.30pm

No in-person class next week -- Recorded class

Today

- Quick multiple regression review:
  - Interpreting coefficients Interaction models
- Looking at your data:
  - Distributions
- Nonlinear models:
  - Logarithmic outcomes
  - Polynomial terms



## Remember last week's example? The Bechdel Test

#### • Three criteria:

- 1. At least two named women
- 2. Who talk to each other
- 3. About something besides a man



### Is it convenient for my movie to pass the Bechdel test?

lm(Adj\_Revenue ~ bechdel\_test + Adj\_Budget + Metascore + imdbRating, data=bechdel)

##		Estimate	Std. Error	t value	Pr(> t )
##	(Intercept)	-127.0710	17.0563	-7.4501	0.0000
##	<pre>bechdel_test</pre>	11.0009	4.3786	2.5124	0.0121
##	Adj_Budget	1.1192	0.0367	30.4866	0.0000
##	Metascore	7.0254	1.9058	3.6864	0.0002
##	imdbRating	15.4631	3.3914	4.5595	0.0000

What does each column represent?

### Is it convenient for my movie to pass the Bechdel test?

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- "Estimate": Point estimates of our paramters  $\beta$ . We call them  $\hat{\beta}$ .
- "Standard Error" (SE): You can think about it as the variability of  $\hat{\beta}$ . The smaller, the more precise  $\hat{\beta}$  is!
- "t-value": A value of the Student distribution that measures how many SE away  $\hat{\beta}$  is from 0. You can calculate it as tval =  $\frac{\hat{\beta}}{SE}$ . It relates to our null-hypothesis  $H_0$  :  $\beta = 0$ .
- "p-value": Probability of rejecting the null hypothesis and being *wrong* (Type I error). You want this to be a small as possible (statistically significant).

### **Reminder: Null-Hypothesis**

We are testing  $H_0: \beta = 0$  vs  $H_1: \beta \neq 0$ 

• "Reject the null hypothesis"

• "Not reject the null hypothesis"





### **Reminder: Null-Hypothesis**

Reject the null if the t-value falls **outside** the dashed lines.



### One extra dollar in our budget

• Imagine now that you have an hypothesis that Bechdel movies also get more bang for their buck, e.g. they get more revenue for an additional dollar in their budget.

# How would you test that in an equation?



### One extra dollar in our budget

Interaction model:

Revenue =  $\beta_0 + \beta_1$ Bechdel +  $\beta_3$ Budget +  $\beta_6$ (Budget × Bechdel) +  $\beta_4$ IMDB +  $\beta_5$ MetaScore +  $\epsilon$ 

How should we think about this?

- Write the equation for a movie that does not pass the Bechdel test. How does it look like?
- Now do the same for a movie that **passes the Bechdel test**. How does it look like?

### One extra dollar in our budget

Now, let's interpret some coefficients:

• If Bechdel = 0, then:

 $Revenue = \beta_0 + \beta_3 Budget + \beta_4 IMDB + \beta_5 MetaScore + \epsilon$ 

• If Bechdel = 1, then:

Revenue =  $(\beta_0 + \beta_1) + (\beta_3 + \beta_6)$ Budget +  $\beta_4$ IMDB +  $\beta_5$ MetaScore +  $\epsilon$ 

• What is the **difference** in the association between budget and revenue for movies that pass the Bechdel test vs. those that don't?

# Let's put some data into it

lm(Adj\_Revenue ~ bechdel\_test\*Adj\_Budget + Metascore + imdbRating, data=bechdel)

##		Estimate	Std. Error	t value	Pr(> t )
##	(Intercept)	-124.1997	17.4932	-7.0999	0.0000
##	bechdel_test	7.5138	6.4257	1.1693	0.2425
##	Adj_Budget	1.0926	0.0513	21.2865	0.0000
##	Metascore	7.1424	1.9126	3.7344	0.0002
##	imdbRating	15.2268	3.4069	4.4694	0.0000
##	<pre>bechdel_test:Adj_Budget</pre>	0.0546	0.0737	0.7416	0.4585

- What is the association between budget and revenue for movies that pass the Bechdel test?
- What is the difference in the association between budget and revenue for movies that pass vs movies that don't pass the Bechdel test?
- Is that difference **statistically significant** (at conventional levels)?

# Let's look at another example

#### Cars, cars, cars

• Used cars in South California (from this week's JITT)

cars <- read.csv("https://raw.githubusercontent.com/maibennett/sta235/main/exampleSite/content/Classes/Week2/1\_OLS/data/Sc names(cars)

## [1] "type" "certified" "body" "make" "model" "trim"
## [7] "mileage" "price" "year" "dealer" "city" "rating"

## [7] "mileage" "price" "year" "dealer"
## [13] "reviews" "badge"

Data source: "Modern Business Analytics" (Taddy, Hendrix, & Harding, 2018)

#### Luxury vs. non-luxury cars?

Do you think there's a difference between how price changes over time for luxury vs non-luxury cars?

How would you test this?



### Models with interactions

• You include the interaction between two (or more) covariates:

$$\hat{P}rice = \beta_0 + \hat{\beta}_1 Rating + \hat{\beta}_2 Miles + \hat{\beta}_3 Luxury + \hat{\beta}_4 Y ear + \hat{\beta}_5 Luxury \times Y ear$$

- $\hat{\beta}_3$  and  $\hat{\beta}_4$  are considered the main effects (no interaction)
- The coefficient you are interested in is  $\hat{\beta}_5$ :
  - Difference in the **price change** for one additional year between **luxury vs non-luxury cars**, holding other variables constant.

# Now it's your turn

• Looking at this equation:

$$\hat{P}rice = \beta_0 + \hat{\beta}_1 Rating + \hat{\beta}_2 Miles + \hat{\beta}_3 Luxury + \hat{\beta}_4 Y ear + \hat{\beta}_5 Luxury \times Y ear$$

1) What is the association between price and year for non-luxury cars?

2) What is the association between price and year for luxury cars?

## Looking at our data

• We have dived into running models head on. Is that a good idea?



### What should we do before we ran any model?

Inspect your data!

### Some ideas:

• Use vtable:

library(vtable)

vtable(cars)

• Use summary to see the min, max, mean, and quartile:

cars %>% select(price, mileage, year) %>% summary(.)

##	price	mileage	year
##	Min. : 1790	Min. : 0	Min. :1966
##	1st Qu.: 16234	1st Qu.: 5	1st Qu.:2017
##	Median : 23981	Median : 56	Median :2019
##	Mean : 32959	Mean : 21873	Mean :2018
##	3rd Qu.: 36745	3rd Qu.: 36445	3rd Qu.:2020
##	Max. :1499000	Max. :292952	Max. :2021

• Plot your data!

#### Look at the data



### Look at the data

What can you say about this variable?



### Logarithms to the rescue?



### How would we interpret coefficients now?

• Let's interpret the coefficient for Miles in the following equation:

```
log(Price) = \beta_0 + \beta_1 Rating + \beta_2 Miles + \beta_3 Luxury + \beta_4 Y ear + \varepsilon
```

- Remember: β<sub>2</sub> represents the average change in the outcome variable, log(Price), for a one-unit increase in the independent variable Miles.
  - Think about the units of the dependent and independent variables!

#### A side note on log-transformed variables...

$$\log(\mathbf{Y}) = \hat{\boldsymbol{\beta}}_0 + \hat{\boldsymbol{\beta}}_1 \mathbf{X}$$

We want to compare the outcome for a regression with X = x and X = x + 1

$$\log(\mathbf{y}_0) = \hat{\boldsymbol{\beta}}_0 + \hat{\boldsymbol{\beta}}_1 \mathbf{x} \qquad (1)$$

and

$$\log(y_1) = \hat{\beta}_0 + \hat{\beta}_1(x+1)$$
 (2)

• Let's subtract (2) - (1)!

#### A side note on log-transformed variables...

$$\log(y_1) - \log(y_0) = \hat{\beta}_0 + \hat{\beta}_1(x+1) - (\hat{\beta}_0 + \hat{\beta}_1 x)$$

$$\log(\frac{y_1}{y_0}) = \hat{\beta}_1$$

$$\log(1 + \frac{y_1 - y_0}{y_0}) = \hat{\beta}_1$$

#### A side note on log-transformed variables...

$$\log(y_1) - \log(y_0) = \hat{\beta}_0 + \hat{\beta}_1(x+1) - (\hat{\beta}_0 + \hat{\beta}_1 x)$$

$$\log(\frac{y_1}{y_0}) = \hat{\beta}_1$$

$$\log(1 + \frac{y_1 - y_0}{y_0}) = \hat{\beta}_1$$

$$\rightarrow \frac{\Delta y}{y} = \exp(\hat{\beta}_1) - 1$$

### An important approximation

$$\log(y_{1}) - \log(y_{0}) = \hat{\beta}_{0} + \hat{\beta}_{1}(x+1) - (\hat{\beta}_{0} + \hat{\beta}_{1}x)$$
$$\log(\frac{y_{1}}{y_{0}}) = \hat{\beta}_{1}$$
$$\log(1 + \frac{y_{1} - y_{0}}{y_{0}}) = \hat{\beta}_{1}$$
$$\approx \frac{y_{1} - y_{0}}{y_{0}} = \hat{\beta}_{1}$$
$$\longrightarrow \% \Delta y = 100 \times \hat{\beta}_{1}$$

### How would we interpret coefficients now?

• Let's interpret the coefficient for Miles in the following equation:

```
log(Price) = \beta_0 + \beta_1 Rating + \beta_2 Miles + \beta_3 Luxury + \beta_4 Y ear + \varepsilon
```

- For an additional 1,000 miles (Note: Remember Miles is measured in thousands of miles), the logarithm of the price increases/decreases, on average, by β<sub>2</sub>, holding other variables constant.
- For an additional 1,000 miles, the price increases/decreases, on average, by  $100 \times \hat{\beta}_2$ %, holding other variables constant.

#### How would we interpret coefficients now?

summary(lm(log(price) ~ rating + mileage + luxury + year, data = cars))

```
##
## Call:
## lm(formula = log(price) ~ rating + mileage + luxury + year, data = cars)
##
## Residuals:
       Min
                 1Q Median
##
                                  3Q
                                         Max
## -1.14363 -0.29112 -0.02593 0.26412 2.28855
##
## Coefficients:
                Estimate Std. Error t value Pr(>|t|)
##
## (Intercept) 2.5105164 0.1518312 16.535 < 2e-16 ***
## rating 0.0305782 0.0057680 5.301 1.27e-07 ***
## mileage -0.0098628 0.0004327 -22.792 < 2e-16 ***
## luxury 0.5517712 0.0228132 24.186 < 2e-16 ***
## year
          0.0118783 0.0030075 3.950 8.09e-05 ***
## ---
## Signif. codes: 0 '***' 0.001 '**' 0.01 '*' 0.05 '.' 0.1 ' ' 1
##
## Residual standard error: 0.436 on 2083 degrees of freedom
## Multiple R-squared: 0.4699, Adjusted R-squared: 0.4689
## F-statistic: 461.6 on 4 and 2083 DF, p-value: < 2.2e-16
```

# Adding polynomial terms

- Another way to capture **nonlinear associations** between the outcome (Y) and covariates (X) is to include **polynomial terms**:
  - $\circ \text{ e.g. } Y = \beta_0 + \beta_1 X + \beta_2 X^2 + \epsilon$
- Let's look at an example!

#### Determinants of wages: CPS 1985



#### Determinants of wages: CPS 1985



#### Experience vs wages: CPS 1985



#### Experience vs wages: CPS 1985

 $log(Wage) = \beta_0 + \beta_1 Educ + \beta_2 Exp + \varepsilon$ 



#### Experience vs wages: CPS 1985

 $log(Wage) = \beta_0 + \beta_1 Educ + \beta_2 Exp + \beta_3 Exp^2 + \varepsilon$ 



### Mincer equation

 $log(Wage) = \beta_0 + \beta_1 Educ + \beta_2 Exp + \beta_3 Exp^2 + \varepsilon$ 

• Interpret the coefficient for education

One additional year of education is associated, on average, to  $\hat{\beta}_1 \times 100\%$  increase in hourly wages, holding experience constant

• What is the association between experience and wages?







 $log(Wage) = \beta_0 + \beta_1 Educ + \beta_2 Exp + \beta_3 Exp^2 + \varepsilon$ 

What is the association between experience and wages?

• Pick a value for Exp<sub>0</sub> (e.g. mean, median, one value of interest)

Increasing work experience from  $\text{Exp}_0$  to  $\text{Exp}_0 + 1$  years is associated, on average, to a  $(\hat{\beta}_2 + 2\hat{\beta}_3 \times \text{Exp}_0)100$ % increase on hourly wages, holding education constant

Increasing work experience from 20 to 21 years is associated, on average, to a  $(\hat{\beta}_2 + 2\hat{\beta}_3 \times 20)100\%$  increase on hourly wages, holding education constant

## Let's put some numbers into it

summary(lm(log(wage) ~ education + experience + I(experience<sup>2</sup>), data = CPS1985))

```
##
## Call:
## lm(formula = log(wage) \sim education + experience + I(experience^2),
      data = CPS1985)
##
##
## Residuals:
       Min
                    Median
##
                 10
                                  3Q
                                          Max
## -2.12709 -0.31543 0.00671 0.31170 1.98418
##
## Coefficients:
##
                  Estimate Std. Error t value Pr(>|t|)
## (Intercept) 0.5203218 0.1236163 4.209 3.01e-05 ***
## education 0.0897561 0.0083205 10.787 < 2e-16 ***
## experience
             0.0349403 0.0056492 6.185 1.24e-09 ***
## I(experience^2) -0.0005362 0.0001245 -4.307 1.97e-05 ***
## ---
## Signif. codes: 0 '***' 0.001 '**' 0.01 '*' 0.05 '.' 0.1 ' ' 1
##
## Residual standard error: 0.4619 on 530 degrees of freedom
## Multiple R-squared: 0.2382, Adjusted R-squared: 0.2339
## F-statistic: 55.23 on 3 and 530 DF, p-value: < 2.2e-16
```

 Increasing experience from 20 to 21 years is associated with an average increase in wages of 1.35%, holding education constant.

# Main takeaway points

- The model you fit **depends on what you want to analyze**.
- Plot your data!
- Make sure you capture associations that make sense.



#### Next week



- Issues with regressions and our data:
  - Outliers?
  - Heteroskedasticity
- Regression models with discrete outcomes:
  - Probability linear models

### References

- Ismay, C. & A. Kim. (2021). "Statistical Inference via Data Science". Chapter 6 & 10.
- Keegan, B. (2018). "The Need for Openess in Data Journalism". *Github Repository*