# STA 235H - Multiple Regression: Interactions \& Nonlinearity 

Fall 2023

McCombs School of Business, UT Austin

## Before we start...

- Use the knowledge check portion of the JITT to assess your own understanding:
- Be sure to answer the question correctly (look at the feedback provided)
- Feedback are guidelines; Try to use your own words.
- If you are struggling with material covered in STA 301H: Check the course website for resources and come to Office Hours.
- Office Hours Prof. Bennett: Wed 10.30-11.30am and Thu 4.00-5.30pm

> No in-person class next week -- Recorded class

## Today

- Quick multiple regression review:
- Interpreting coefficients
- Interaction models
- Looking at your data:
- Distributions
- Nonlinear models:
- Logarithmic outcomes
- Polynomial terms


## Remember last week's example? The Bechdel Test

- Three criteria:

1. At least two named women
2. Who talk to each other
3. About something besides a man


## Is it convenient for my movie to pass the Bechdel test?

| \#\# | Estimate | Std. Error t value | $\operatorname{Pr}(>\|t\|)$ |
| :---: | :---: | :---: | :---: |
| \#\# (Intercept) | -127.0710 | 17.0563-7.4501 | 0.0000 |
| \#\# bechdel_test | 11.0009 | 4.37862 .5124 | 0.0121 |
| \#\# Adj_Budget | 1.1192 | 0.036730 .4866 | 0.0000 |
| \#\# Metascore | 7.0254 | 1.90583 .6864 | 0.0002 |
| \#\# imdbRating | 15.4631 | 3.3914 4.5595 | 0.0000 |

## What does each column represent?

## Is it convenient for my movie to pass the Bechdel test?

| lm(Adj_Revenue | ~ bechdel_test + Adj_Budget + Metascore + imdbRating, data=bechdel) |  |  |  |
| :--- | ---: | ---: | ---: | ---: |
|  |  |  |  |  |
| \#\# | Estimate Std. Error t value $\operatorname{Pr}(>\|\mathrm{t}\|)$ |  |  |  |
| \#\# (Intercept) | -127.0710 | $17.0563-7.4501$ | 0.0000 |  |
| \#\# bechdel_test | 11.0009 | 4.3786 | 2.5124 | 0.0121 |
| \#\# Adj_Budget | 1.1192 | 0.0367 | 30.4866 | 0.0000 |
| \#\# Metascore | 7.0254 | 1.9058 | 3.6864 | 0.0002 |
| \#\# imdbRating | 15.4631 | 3.3914 | 4.5595 | 0.0000 |

- "Estimate": Point estimates of our paramters $\beta$. We call them $\hat{\beta}$.
- "Standard Error" (SE): You can think about it as the variability of $\hat{\beta}$. The smaller, the more precise $\hat{\beta}$ is!
- "t-value": A value of the Student distribution that measures how many SE away $\hat{\beta}$ is from 0 . You can calculate it as tval $=\frac{\hat{\beta}}{\mathrm{SE}}$. It relates to our null-hypothesis $\mathrm{H}_{0}: \beta=0$.
- "p-value": Probability of rejecting the null hypothesis and being wrong (Type I error). You want this to be a small as possible (statistically significant).


## Reminder: Null-Hypothesis

We are testing $H_{0}: \beta=0$ vs $H_{1}: \beta \neq 0$

- "Reject the null hypothesis"

- "Not reject the null hypothesis"



## Reminder: Null-Hypothesis

Reject the null if the t-value falls outside the dashed lines.


## One extra dollar in our budget

- Imagine now that you have an hypothesis that Bechdel movies also get more bang for their buck, e.g. they get more revenue for an additional dollar in their budget.


## How would you test that in an equation?

## Interactions!

## One extra dollar in our budget

Interaction model:
Revenue $=\beta_{0}+\beta_{1}$ Bechdel $+\beta_{3}$ Budget $+\beta_{6}($ Budget $\times$ Bechdel $)+\beta_{4}$ IMDB $+\beta_{5}$ MetaScore $+\varepsilon$
How should we think about this?

- Write the equation for a movie that does not pass the Bechdel test. How does it look like?
- Now do the same for a movie that passes the Bechdel test. How does it look like?


## One extra dollar in our budget

Now, let's interpret some coefficients:

- If $\operatorname{Bechdel}=0$, then:

$$
\text { Revenue }=\beta_{0}+\beta_{3} \text { Budget }+\beta_{4} \mathrm{IMDB}+\beta_{5} \text { MetaScore }+\varepsilon
$$

- If $\operatorname{Bechdel}=1$, then:

$$
\text { Revenue }=\left(\beta_{0}+\beta_{1}\right)+\left(\beta_{3}+\beta_{6}\right) \text { Budget }+\beta_{4} \mathrm{IMDB}+\beta_{5} \text { MetaScore }+\varepsilon
$$

- What is the difference in the association between budget and revenue for movies that pass the Bechdel test vs. those that don't?


## Let's put some data into it

| \#\# | Estimate | Std. Error | t value | $\operatorname{Pr}(>\|t\|)$ |
| :---: | :---: | :---: | :---: | :---: |
| \#\# (Intercept) | -124.1997 | 17.4932 | -7.0999 | 0.0000 |
| \#\# bechdel_test | 7.5138 | 6.4257 | 1.1693 | 0.2425 |
| \#\# Adj_Budget | 1.0926 | 0.0513 | 21.2865 | 0.0000 |
| \#\# Metascore | 7.1424 | 1.9126 | 3.7344 | 0.0002 |
| \#\# imdbRating | 15.2268 | 3.4069 | 4.4694 | 0.0000 |
| \#\# bechdel_test:Adj_Budget | 0.0546 | 0.0737 | 0.7416 | 0.4585 |

- What is the association between budget and revenue for movies that pass the Bechdel test?
- What is the difference in the association between budget and revenue for movies that pass vs movies that don' $\dagger$ pass the Bechdel test?
- Is that difference statistically significant (at conventional levels)?

Let's look at another example

## Cars, cars, cars

- Used cars in South California (from this week's JITT)
cars <- read.csv("https://raw.githubusercontent.com/maibennett/sta235/main/exampleSite/content/Classes/Week2/1_0LS/data/Sc names(cars)

| \#\# [1] "type" | "certified" "body" | "make" | "model" | "trim" |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
| $\# \#$ [7] "mileage" | "price" | "year" | "dealer" | "city" | "rating" |
| \#\# [13] "reviews" | "badge" |  |  |  |  |

Data source: "Modern Business Analytics" (Taddy, Hendrix, \& Harding, 2018)

## Luxury vs. non-luxury cars?

Do you think there's a difference between how price changes over time for luxury vs non-luxury cars?

How would you test this?

## Let's go to R

## Models with interactions

- You include the interaction between two (or more) covariates:

$$
\hat{\text { Price }}=\beta_{0}+\hat{\beta}_{1} \text { Rating }+\hat{\beta}_{2} \text { Miles }+\hat{\beta_{3}} \text { Luxury }+\hat{\beta}_{4} \mathrm{Y} \text { ear }+\hat{\beta}_{5} \text { Luxury } \times \mathrm{Y} \text { ear }
$$

- $\hat{\beta}_{3}$ and $\hat{\beta_{4}}$ are considered the main effects (no interaction)
- The coefficient you are interested in is $\widehat{\beta_{5}}$ :
- Difference in the price change for one additional year between luxury vs non-luxury cars, holding other variables constant.


## Now it's your turn

- Looking at this equation:

$$
\hat{\text { Price }}=\beta_{0}+\hat{\beta_{1}} \text { Rating }+\hat{\beta}_{2} \text { Miles }+\hat{\beta_{3}} \text { Luxury }+\hat{\beta_{4}} \mathrm{Y} \text { ear }+\hat{\beta_{5}} \text { Luxury } \times \mathrm{Y} \text { ear }
$$

1) What is the association between price and year for non-luxury cars?
2) What is the association between price and year for luxury cars?

## Looking at our data

- We have dived into running models head on. Is that a good idea?


What should we do before we ran any model?

## Inspect your data!

## Some ideas:

- Use vtable:

```
library(vtable)
vtable(cars)
```

- Use summary to see the min, max, mean, and quartile:

```
cars %>% select(price, mileage, year) %>% summary(.)
## price mileage year
## Min. : 1790 Min. : 0 Min. :1966
## 1st Qu.: 16234 1st Qu.: 5 1st Qu.:2017
## Median : 23981 Median : 56 Median :2019
## Mean : 32959 Mean : 21873 Mean :2018
## 3rd Qu.: 36745 3rd Qu.: 36445 3rd Qu.:2020
## Max. :1499000 Max. :292952 Max. :2021
```

- Plot your data!


## Look at the data



## Look at the data

What can you say about this variable?


## Logarithms to the rescue?



## How would we interpret coefficients now?

- Let's interpret the coefficient for Miles in the following equation:

$$
\log (\text { Price })=\beta_{0}+\beta_{1} \text { Rating }+\beta_{2} \text { Miles }+\beta_{3} \text { Luxury }+\beta_{4} \text { Y ear }+\varepsilon
$$

- Remember: $\beta_{2}$ represents the average change in the outcome variable, $\log$ (Price), for a one-unit increase in the independent variable Miles.
- Think about the units of the dependent and independent variables!


## A side note on log-transformed variables...

$$
\log (Y)=\hat{\beta_{0}}+\hat{\beta_{1}} X
$$

We want to compare the outcome for a regression with $\mathrm{X}=\mathrm{x}$ and $\mathrm{X}=\mathrm{x}+1$

$$
\begin{equation*}
\log \left(y_{0}\right)=\hat{\beta}_{0}+\hat{\beta}_{1} x \tag{1}
\end{equation*}
$$

and

$$
\begin{equation*}
\log \left(y_{1}\right)=\hat{\beta}_{0}+\hat{\beta}_{1}(x+1) \tag{2}
\end{equation*}
$$

- Let's subtract (2) - (1)!


## A side note on log-transformed variables...

$$
\begin{gathered}
\log \left(y_{1}\right)-\log \left(y_{0}\right)=\hat{\beta}_{0}+\hat{\beta}_{1}(x+1)-\left(\hat{\beta}_{0}+\hat{\beta}_{1} x\right) \\
\log \left(\frac{y_{1}}{y_{0}}\right)=\hat{\beta}_{1} \\
\log \left(1+\frac{y_{1}-y_{0}}{y_{0}}\right)=\hat{\beta}_{1}
\end{gathered}
$$

## A side note on log-transformed variables...

$$
\begin{gathered}
\log \left(\mathrm{y}_{1}\right)-\log \left(\mathrm{y}_{0}\right)=\hat{\beta}_{0}+\hat{\beta}_{1}(\mathrm{x}+1)-\left(\hat{\beta}_{0}+\hat{\beta_{1}} \mathrm{x}\right) \\
\log \left(\frac{\mathrm{y}_{1}}{\mathrm{y}_{0}}\right)=\hat{\beta}_{1} \\
\log \left(1+\frac{\mathrm{y}_{1}-\mathrm{y}_{0}}{\mathrm{y}_{0}}\right)=\hat{\beta}_{1} \\
\rightarrow \frac{\Delta \mathrm{y}}{\mathrm{y}}=\exp \left(\hat{\beta}_{1}\right)-1
\end{gathered}
$$

## An important approximation

$$
\begin{gathered}
\log \left(\mathrm{y}_{1}\right)-\log \left(\mathrm{y}_{0}\right)=\hat{\beta}_{0}+\hat{\beta_{1}}(\mathrm{x}+1)-\left(\hat{\beta_{0}}+\hat{\beta_{1}} \mathrm{x}\right) \\
\log \left(\frac{\mathrm{y}_{1}}{\mathrm{y}_{0}}\right)=\hat{\beta}_{1} \\
\log \left(1+\frac{\mathrm{y}_{1}-\mathrm{y}_{0}}{\mathrm{y}_{0}}\right)=\hat{\beta}_{1} \\
\approx \frac{\mathrm{y}_{1}-\mathrm{y}_{0}}{\mathrm{y}_{0}}=\hat{\beta}_{1} \\
\rightarrow \% \Delta \mathrm{y}=100 \times \hat{\beta}_{1}
\end{gathered}
$$

## How would we interpret coefficients now?

- Let's interpret the coefficient for Miles in the following equation:

$$
\log (\text { Price })=\beta_{0}+\beta_{1} \text { Rating }+\beta_{2} \text { Miles }+\beta_{3} \text { Luxury }+\beta_{4} \text { Y ear }+\varepsilon
$$

- For an additional 1,000 miles (Note: Remember Miles is measured in thousands of miles), the logarithm of the price increases/decreases, on average, by $\widehat{\beta_{2}}$, holding other variables constant.
- For an additional 1,000 miles, the price increases/decreases, on average, by $100 \times \widehat{\beta_{2}} \%$, holding other variables constant.


## How would we interpret coefficients now?

```
summary(lm(log(price) ~ rating + mileage + luxury + year, data = cars))
##
## Call:
## lm(formula = log(price) ~ rating + mileage + luxury + year, data = cars)
##
## Residuals:
\#\# Min 1Q Median 30 Max
## -1.14363 -0.29112 -0.02593 0.26412 2.28855
##
## Coefficients:
## Estimate Std. Error t value Pr(>|t|)
## (Intercept) 2.5105164 0.1518312 16.535 < 2e-16 ***
## rating 0.0305782 0.0057680 5.301 1.27e-07 ***
## mileage -0.0098628 0.0004327-22.792 < 2e-16 ***
## luxury 0.5517712 0.0228132 24.186 < 2e-16 ***
## year 0.0118783 0.0030075 3.950 8.09e-05 ***
## ---
## Signif. codes: 0 '***' 0.001 '**' 0.01 '*' 0.05 '.' 0.1 ' ' 1
##
## Residual standard error: 0.436 on 2083 degrees of freedom
## Multiple R-squared: 0.4699, Adjusted R-squared: 0.4689
## F-statistic: 461.6 on 4 and 2083 DF, p-value: < 2.2e-16
```


## Adding polynomial terms

- Another way to capture nonlinear associations between the outcome $(\mathrm{Y})$ and covariates $(\mathrm{X})$ is to include polynomial terms:
- e.g. $Y=\beta_{0}+\beta_{1} X+\beta_{2} X^{2}+\varepsilon$
- Let's look at an example!


## Determinants of wages: CPS 1985



## Determinants of wages: CPS 1985



## Experience vs wages: CPS 1985



## Experience vs wages: CPS 1985

$$
\log (\mathrm{W} \text { age })=\beta_{0}+\beta_{1} \text { Educ }+\beta_{2} \operatorname{Exp}+\varepsilon
$$



## Experience vs wages: CPS 1985

$$
\log (\text { Wage })=\beta_{0}+\beta_{1} \operatorname{Educ}+\beta_{2} \operatorname{Exp}+\beta_{3} \operatorname{Exp}^{2}+\varepsilon
$$



## Mincer equation

$$
\log (\text { Wage })=\beta_{0}+\beta_{1} \operatorname{Educ}+\beta_{2} \operatorname{Exp}+\beta_{3} \operatorname{Exp}^{2}+\varepsilon
$$

- Interpret the coefficient for education

One additional year of education is associated, on average, to $\hat{\beta}_{1} \times 100 \%$ increase in hourly wages, holding experience constant

- What is the association between experience and wages?


## Interpreting coefficients in quadratic equation



## Interpreting coefficients in quadratic equation



## Interpreting coefficients in quadratic equation



## Interpreting coefficients in quadratic equation

$$
\log (\text { Wage })=\beta_{0}+\beta_{1} E d u c+\beta_{2} \operatorname{Exp}+\beta_{3} \operatorname{Exp}^{2}+\varepsilon
$$

What is the association between experience and wages?

- Pick a value for $\operatorname{Exp}_{0}$ (e.g. mean, median, one value of interest)

Increasing work experience from $\operatorname{Exp}_{0}$ to $\operatorname{Exp}_{0}+1$ years is associated, on average, to a $\left(\hat{\beta_{2}}+2 \hat{\beta_{3}} \times \operatorname{Exp}_{0}\right) 100$ $\%$ increase on hourly wages, holding education constant

Increasing work experience from 20 to 21 years is associated, on average, to a ( $\widehat{\beta}_{2}+2 \widehat{\beta}_{3} \times 20$ ) $100 \%$ increase on hourly wages, holding education constant

## Let's put some numbers into it

```
summary(lm(log(wage) ~ education + experience + I(experience^2), data = CPS1985))
##
## Call:
## lm(formula = log(wage) ~ education + experience + I(experience^2),
        data = CPS1985)
##
## Residuals:
## Min 1Q Median 3Q Max
# -2.12709 -0.31543 0.00671 0.31170 1.98418
##
## Coefficients:
\begin{tabular}{|c|c|c|c|c|c|}
\hline & Estimate & Std. Error & t value & \(\operatorname{Pr}(>|t|)\) & \\
\hline (Intercept) & 0.5203218 & 0.1236163 & 4.209 & 3.01e-05 & *** \\
\hline education & 0.0897561 & 0.0083205 & 10.787 & < 2e-16 & *** \\
\hline experience & 0.0349403 & 0.0056492 & 6.185 & \(1.24 \mathrm{e}-09\) & *** \\
\hline I(experience^2) & -0.0005362 & 0.0001245 & -4.307 & \(1.97 e-05\) & *** \\
\hline
\end{tabular}
# Signif. codes: 0 '***' 0.001 '**' 0.01 '*' 0.05 '.' 0.1 ' ' 1
##
## Residual standard error: 0.4619 on 530 degrees of freedom
## Multiple R-squared: 0.2382, Adjusted R-squared: 0.2339
## F-statistic: 55.23 on 3 and 530 DF, p-value: < 2.2e-16
```

- Increasing experience from 20 to 21 years is associated with an average increase in wages of $1.35 \%$, holding education constant.


## Main takeaway points

- The model you fit depends on what you want to analyze.
- Plot your data!
- Make sure you capture associations that make sense.



## Next week



- Issues with regressions and our data:
- Outliers?
- Heteroskedasticity
- Regression models with discrete outcomes:
- Probability linear models


## References

- Ismay, C. \& A. Kim. (2021). "Statistical Inference via Data Science". Chapter 6 \& 10.
- Keegan, B. (2018). "The Need for Openess in Data Journalism". Github Repository

